

## Appendix B. Grading Parameters for Class Participation

(Ordinarily, a student receiving these grades will meet each and every condition below.)

### **H**

A student receiving an “**Honors**” grade for participation will have:

- Participated *frequently* in class discussions.
- Demonstrated a sophisticated and *critical* understanding of one or more interpretive options for each text;
- Formed a coherent analysis of the text, *with signs of originality*, prior to the beginning of the class discussion;
- Anchored his or her analysis to the discussion of previous texts;

### **HP**

A student receiving a grade of “**High Pass**” will have:

Participated regularly in class and completed informative required reports;

- Participated *regularly* in class discussions.
- Demonstrated a *sophisticated* understanding of one or more interpretive options for each text;
- Formed a coherent analysis of the text *prior* to the class discussion.
- Anchored his or her analysis in the discussion of previous texts;

### **P**

A student receiving a grade of “**Pass**” will have:

Participated regularly in class and completed required reports;

- Participated in a *majority* of class discussions.
- Demonstrated a basic grasp of the principles of one or more interpretive options for each text;
- Formed a coherent analysis of each text *through* the class discussion.

All but the first standards also guide the evaluation of: **Student-led Discussions** and **Student Presentations**.